

## 2017–18 Title III ESSA Transition Plan

**All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

**CDS Code: 49-10496 LEA Name: Sonoma County Consortium Fiscal Year: 2017-2018**

### Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

<b>How the LEA will:</b>		Persons Involved/Timeline (Optional)
<b>Required Content</b>	<p><b>Provide effective professional development.</b></p> <p>Provide supplemental professional development for certificated staff, Provide supplemental instruction to support academic achievement and English language acquisition.</p>	
	<p><b>Implement effective programs and activities.</b></p> <p>Supplemental instruction to support English Learners in achieving English proficiency. Enhanced instruction based on the CCSS/ELD standards. High quality professional development for teachers and other staff.</p>	
	<p><b>Ensure English proficiency and academic achievement.</b></p> <p>Continue to implement an EL Achievement monitoring system that includes "checks &amp; measures" for determining and/or analyzing student data in ELA &amp; Math and achievement of English proficiency.</p>	
	<p><b>Promote parent, family, and community engagement in the education of English Learners.</b></p> <p>Provide opportunities for parents of EL students to participate in programs such as Family Literacy Nights that involve parents in their children's learning.</p>	

LEAs receiving or planning to receive Title III EL funding may include authorized activities.		Persons Involved/Timeline (Optional)
<b>Other Authorized Activities</b>	<p><b>Describe all authorized activities chosen by the LEA relating to:</b> Supplementary services as part of the language instruction program for English Learner students.</p> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp">http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp</a> for a list of authorized EL activities.</p> <ul style="list-style-type: none"> <li>Enhanced instruction in core content areas and supplemental designated and integrated ELD instruction will be provided.</li> <li>Supplemental professional development for certificated staff to support the implementation of the CCSS in tandem with the ELD standards.</li> </ul>	

### Plan to Provide Services for Immigrant Students

Please complete this table if the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/Timeline (Optional)
<b>Authorized Activities</b>	<p><b>Describe all authorized activities chosen by the LEA relating to:</b> Enhanced instructional opportunities for immigrant children and youth.</p> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp">http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp</a> for a list of authorized Immigrant activities.</p> <ul style="list-style-type: none"> <li><b>Not Applicable</b></li> </ul>	