

Performance Goal 2: *All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.*

Planned Improvement in Title III Programs for Limited-English-Proficient (LEP) Students and Immigrants
 (Summarize information from district-operated programs and approved school-level plans)

Plans to Provide Services for Immigrants for West Side Union Elementary School District--49 71001

IF the LEA is receiving or planning to receive Title III Immigrant funding, complete this table.		Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Allowable Activities	1. Family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children	If yes, describe:				
	2. Support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth	If yes, describe:				

	3. Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth	If yes, describe:				
		Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Allowable Activities	4. Identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds	If yes, describe:				

	<p>5. Basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services</p>	<p>If yes, describe:</p> <p>All EL students are on the caseload of the District EL Resource Teacher. Coordination and consultation with classroom teachers ensures that these students' needs are being addressed. For Immigrant students, the bilingual EL Resource Teacher will outreach directly to each family to assist with any concerns they have for their child.</p>	<p>EL Resource Teacher</p> <p>Classroom Teachers</p> <p>Throughout the year</p>	<p>Title III LEP \$1,672</p>	<p>As partial contribution to the EL Resource Teacher position</p>	<p>Title III Immigrant Subgrant \$369</p>
		<p>Description of how the LEA is meeting or plans to meet this requirement.</p>	<p>Persons Involved/ Timeline</p>	<p>Related Expenditures</p>	<p>Estimated Cost</p>	<p>Funding Source</p>
<p>Allowable Activities</p>	<p>6. Other instruction services designed to assist immigrant children and youth to achieve in elementary and secondary schools in the USA, such as programs of introduction to the educational system and civics education</p>	<p>If yes, describe:</p>				

	7. Activities coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrant students and their families by offering comprehensive community services	If yes, describe:				
Immigrant Estimated Costs Total:					\$369	
Immigrant Indirect Costs:					None	

Submitted by:

Rhonda Bellmer
 Superintendent/Principal
 West Side Union School District
 1201 Felta Road
 Healdsburg, CA 95448
 707 433-3912 x 12
 rbellmer@westsideusd.org